

Study program: Special Education and Rehabilitation, module Prevention and Treatment of Behavioral Disorders; Speech and Language Pathology; Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
Type and level of studies: Basic Academic			
Title of the subject: Family and Family Relations			
Lecturer: Zoran P. Ilić			
Course status: Elective			
ECTS: 6			
Prerequisites: None			
Aim: The main goal of this course is to provide students with introductory knowledge about nature, functions, types, structure, relationships, and dynamics of the family. Special emphasis is to be given to the thorough exploration of different types and causes of family dysfunction as well as an examination of complex social, legal and methodological network for prevention and treatment of families with structural, relational and parenting dysfunctionalities.			
Outcomes: Upon successful completion of this course the students will become familiar and adopt cutting-edge theoretical knowledge about the causes, and characteristics of typical functional, structural and relational forms of family disorders; become familiar with children and family social protection system and adopt a systemic perspective and skills for effectively dealing with families with a problem.			
Content Lectures: The course content encompasses definition, in depth analysis and practical implementation of the following relevant concepts: (a) family, family functions, structure and relationships; (b) traditional and contemporarily family; (c) disadvantaged and dysfunctional families; (d) family life cycles and types, causes and consequences of disturbed family lifecycles; (e) types and characteristics of family problems, crisis and disfunctions; (f) methods and techniques of family assessment (genogram, eco/map...); (g) special pedagogical, systematic and systemic approach to prevention, treatment and empowerment of children, youth and families. Practical work: Acquiring cutting-edge practical knowledge, strategies, and skills for working with disadvantaged and dysfunctional families.			
Literature 1. Ivan Vidanović (2009). Pojedinač i porodica. Fakultet političkih nauka, Beograd. 2. Milojković, M., Srna, J., Mićović, R. (1997). Porodična terapija. Centar za brak i porodicu, Beograd. 3. Anđelka Milić (1988). Rađanje moderne porodice. Zavod za udžbenike i nastavna sredstva, Beograd.			
Number of active classes per week:		Lecture: 2	Practical work: 2
Teaching methods: Lectures, collaborative and interactive class activities, small and plenary groups discussion, case analysis and presentations, individual mentoring and consultations.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	50
practical teaching	10	oral exam	
midterm(s)	15	
seminars	15		